



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

S.V.B. GOVERNMENT DEGREE COLLEGE

**S.V.B. GOVERNMENT DEGREE COLLEGE BANAGANAPALLE ROAD
KOILKUNTLA NANDYAL (DIST).**

518134

www.svbgdckoilkuntla.ac.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

S.V.B. Government Degree College is the result of the long-cherished dream of the people belonging to drought prone and backward area of Koilkuntla of Kurnool District in Rayalaseema Region of Andhra Pradesh. The college caters to the students of Koilkuntla and nearby villages.

The college was established in 1981 as a private Degree college. **Sri Late Pendekanti Venkata Subbaiah**, former Central Minister and Governor of Bihar and Karnataka states was the Chief Patron of this College. It was admitted into Andhra Pradesh Grant-in- Aid in 1990 and taken over by the Government of Andhra Pradesh in 1994.

Majority of the students of the College hail from socially disadvantaged communities with low levels of income. The Institution is offering both Conventional and Restructured courses to equip the students to face the challenges of ever-changing demands of the society.

The college has around 25.24 acres of campus. The college is recognized under 2(f) and 12(b) of the UGC, and it is affiliated to Rayalaseema University, Kurnool. The college was accredited by NAAC, Bangalore with 'B+' grade with CGPA score of 77.00 in the I Cycle and re-accredited in 2015 with 'B++' grade with CGPA score of 2.77.

The College IQAC was established in 2007. The college encourages its staff to attend Orientation programmes, Refresher Courses, Training Programmes, Seminars and Workshops conducted at national and international level for updating their knowledge and skills. Besides, it encourages them to conduct various programmes like student seminars, workshops at college level. It also organizes guest lectures for the benefit of the students. The focus is on skill-oriented education, employability through JKC, inculcation of sense of service to society through NSS, Red Ribbon club, Eco-club activities. The College tries inculcate a sense of oneness among the students by celebrating National and Local festivals. Students are also made aware of their constitutional obligations through various activities organized by the teaching departments.

In view of the 3rd cycle of reaccreditation, the college has prepared its Self-Study Report on the basis of seven criteria highlighting the progress made by Institution during the last five years.

Vision

Vision:

The institution's vision is to cater to the academic needs of the rural youth belonging to the socially and economically disadvantaged sections of the society and mould them into self-reliant and responsible citizens.

Mission

Mission:

- To draw the eligible rural youth to the pursuit of higher education
- To equip the students with the required knowledge base to be successful in their chosen field
- To sharpen the employable skills of the students through multi-disciplinary and skill enhancement courses
- To provide practical exposure to students through Project Work and Internships
- To mould students into balanced personalities through value-based education

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strengths

- Well Experienced and committed faculty
- RUSA funding
- Well-equipped laboratories
- Spacious Play Ground
- Jawahar Knowledge Centre (JKC) for the imparting soft & hard skills to students
- Wide range of Extension Activities
- NSS Unit
- Placements – On Campus & Off Campus

Institutional Weakness

Institutional Weaknesses

- Location of the College which far away from the town
- Majority of students who enroll are first generation literates
- Vacant Physical Director post
- Vacant Librarian Post

Institutional Opportunity

Institutional Opportunities

- Strategic location for mining industry in Nandyal district
- Scope for introduction of skill-oriented courses
- Scope for community engagement
- Accessible Govt. Officials and Political Leaders
- Use of alumni to contribute to curriculum delivery

Institutional Challenge

Institutional Challenges

- Improving the admissions into college
- Attracting meritorious students
- Developing research temper among the students
- Establishing a state of the art Language Lab
- Part Restoration of the dilapidated part of the building
- Provision of a good canteen facility for students and staff

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

The College is affiliated to Rayalaseema University, Kurnool and the curriculum prescribed by the University is strictly being followed. The institution offers five conventional as well as restructured UG Programmes B.Sc (MPCs), B.Sc (BZC), B.Sc (BHC) B.Com (Computer Applications) and BA (HEP). Since all the programmes are offered under affiliating system, the flexibility of the college is limited to adhering to the university norms. However, extra efforts are made to supplement the syllabi with additional inputs in each course.

The faculty of all the departments prepares their Individual Annual Academic Plans, to carry out the Curricular, Cocurricular and extracurricular activities in an organized manner. The faculty is readily accessible to the students for facilitating curriculum delivery. Students are made aware of the curriculum of individual courses as well as the formative and summative assessment methodology at the very beginning of the term. Formative assessment includes performance of students in group discussions, role plays, debates, class room seminars, assignments, weekly tests and study projects. Several teaching departments are offering Add on Courses to enhance the employability skills of the students.

Jawahar Knowledge Centre (JKC) is established on our college, with three Primary mottos:

1. Creating Opportunities
2. Developing Skills
3. Unleashing Potential

The JKC is training the students in Communication Skills, Soft Skills, Computer and Analytical Skills so that they are industry-ready by the time they walk out of the portals of the College. Values and Ethics are imparted to the students as part of mandatory course on “Human Values and Professional Ethics” [HVPE]. Thus, the college makes all efforts to mould its students into self-reliant and responsible citizens.

Teaching-learning and Evaluation

Teaching-learning and Evaluation

Prior to the commencement of the academic year, the College tries to improve student- enrolment through the following:

- Press Notifications
- College Website
- Local Cable TV
- Present & Old Students
- Visits to Junior Colleges by faculty

Transparency in the admission process is ensured through Online Admission Module for Degree Colleges (OAMDC) Portal by the Government of Andhra Pradesh.

The Teaching Learning processes are designed so as to cater to the needs of slow and advanced learners; Tutorial System and Remedial Coaching for Slow Learners and Field Survey and Project Work for Advance Learners. Remedial Coaching Classes for slow Learners are provided outside the class hours.

Faculty employs students-centric methods such as Group Discussion, Elocution, Peer Teaching, Co-operating Learning, Role Plays and Project Work to facilitate effective learning by the students. They use ICT tools such as Power Point Presentations, Podcasts, Video Clips, CCE LMS Portal, Student Whatsapp Groups and mails for the Enhancement of Quality in Teaching-Learning Process. The progress of the students is regularly monitored by the Mentors in charge of the students allotted to them. The mentors monitor and guide the students in academic as well as personal matters, as and when required.

The IQAC of the College plays a vital role in quality sustenance and enhancement measures adopted by the College. It lays emphasis on quality education by encouraging the institution to adopt student-centric approach in teaching-learning process. Both students and faculty are exposed to advanced levels of knowledge and skills through the utilization online resources. Faculty members are motivated to attend national and international seminars and training programmes for updating their knowledge and teaching skills. The Grievance- Redressal Cell in the college level looks after the grievances of students about the evaluation

system and addresses them in the shortest time possible. The students are made to attend Job Melas organized by reputed companies.

Feedback is obtained from various stakeholders such as Students, Alumni, and Parents and remedial measures are initiated wherever necessary. The Commissionerate of Collegiate Education, Andhra Pradesh conducts Academic Audit of the College annually to improve the quality of the Teaching-Learning Processes.

Research, Innovations and Extension

Research, Innovations and Extension

The College Research Committee is striving to promote research culture among the faculty members and students. It encourages the faculty without research qualification to register for Ph.D. programmes. The

qualified faculty is encouraged to submit proposals for Minor Research Projects. Many research papers have been published by faculty in course of the last five years. Students are made to take up Project Work as part of their course work. Some students conduct survey and research as part of their Project Work. The College organizes extension activities through NSS, Red Ribbon Club, Eco Club and Women Empowerment Cell to inculcate a sense of selfless service to society among the students. Students are made aware of the importance of activities such as blood donation, awareness rallies, health camps, green initiatives and preventive measures to check the spread of contagious diseases. NSS volunteers of the College have adopted Souderadinne, a nearby village and are carrying out various activities such as blood donation camps, clean and green programmes, HIV/AIDS rallies and plantation of saplings. The main aim of these initiatives is to make public aware of their roles and responsibilities in maintaining health and hygiene and conservation of natural resources.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The College has spacious and well-ventilated classrooms to facilitate effective curricular and co-curricular activities. The Science departments have well equipped laboratories. There is a seminar hall for conducting seminars, workshops and conferences. The College central library, though moderate in size, is well stocked with volumes on a wide range of subjects. The process of automation of Library is under process. It has subscribed to N List which enables the students and the staff access e-resources. LCD facility is provided which is

used by the staff to make their presentations on various occasions. The college has a computer laboratory with 15 latest computers and each department is provided with a computer along with internet facility.

The college has more than 24 acres of land and is endowed with a big play ground. NSS Room, Physical Education Room, Gymnasium, Women's Waiting Room, Boys' Waiting Room are some of the other facilities on the campus for conducive ambience for organizing co-curricular and extracurricular activities.

Student Support and Progression

Student Support and Progression

The College Prospectus, Academic Calendar, College e-magazine and the dynamic College Website play a big role in providing clear and updated information to the students and other stake holders about admissions, the fee structure, scholarship details and financial assistance and other students support services. Nearly 90% of the students avail scholarships from the Social Welfare Department of the Govt. of Andhra Pradesh. Students are given representation in various committees of the College and thereby play a meaningful role in the Academic and Administrative matters of the College. Extension lectures, Field trips, Project work and Internships are made part of the curriculum to reinforce and enhance classroom learning. Remedial classes are conducted to help the slow learners. The college promotes the spirit of oneness among the students by celebrating the National festivals, important days and events. Environmental awareness is created through the activities of the eco-club. Students take part in various co-curricular and extra-curricular activities through NSS, Red Ribbon Club, Sports and Games and Literary competitions. The Jawahar Knowledge Centre (JKC) of the college trains students in Communication Skills, Soft Skills, and LSRW, Arithmetic and Analytical Skills. The JKC organizes Placement Drives in the College and facilitates placements to the outgoing students. The

college has a Career Guidance Cell and an Anti-ragging Cell to provide counseling to the students. There is a Grievance- Redressal Cell also to attend to the grievances of the students. The college has an Alumni Association that meets frequently and discusses the issues related to the promotion and welfare of the institution.

Anti Ragging Cell, Women Empowerment Cell, Grievance, Redressal Cell, JKC, Career Guidance and Placement cell, Gym and play courts are well run supportive services provided to all the students. Students' progression towards higher studies is monitored by the concerned department Faculty and Progression towards Employment is monitored by the JKC, Career Guidance and Placement Cell. The Mentors review the overall Progression of their wards periodically.

Governance, Leadership and Management

Governance, Leadership and Management

The Principal is the Head of the Institution and he follows the instructions received from the higher authorities in letter and spirit. He monitors the Academic, Administrative and Financial aspects of the College through various committees. He assigns various administrative duties and fixes accountability to the non-Teaching Staff. Teaching Departments are the fundamental Academic units of the College. The in charges of the Departments are asked to prepare Annual Curricular plans. The IQAC Coordinator is asked to prepare the Institutional Annual Action Plan which includes Infrastructure development and Capacity buildings. Meetings are held periodically. The power of taking and implementing decision is given to the respective committees as a part of decentralization. IQAC coordinates and monitors the internal quality sustenance and enhancement activities.

There is a formal appraisal system of the staff for the timely evaluation of their performance on multiple activities i.e., ASAR (formerly API) for Lecturers and AADPI for Principals, the same being intimated to CCE, AP for necessary action. However, informally the head of the institution obtains feedback on the activities of the staff and suitable remedial measures are taken wherever necessary. Academic Audit is conducted by the nominees appointed by the Commissioner of Collegiate Education.

The college has submitted proposals to the Government of AP for the augmentation of its physical resources. The resources are utilized as per state Govt. rules. The Accounts are audited at the end of financial year by a chartered accountant. Participatory management and transparency in administration are the good practices of governance and Leadership.

Institutional Values and Best Practices

Institutional Values and Best Practices

The core value of the institution is to provide quality education to the disadvantaged sections of the society. True to its core value, the Institution is striving to serve its students most of whom are first generation literates from rural pockets surrounding Koilkuntla town. The College is striving to mould its students into self-reliant and responsible citizens. The College is also taking care of the moral side of the students' character through various courses such as "Human Values and Professional Ethics" and "Personality Development".

The teaching departments of the College are organizing a number of Innovative Practices on a regular basis.

One of the prominent is the "**Energy Literacy Programme**" by the Dept of Physics. Energy is the key driver of social and economic growth of any country or community. Communities and countries having sufficient energy sources are able to grow technologically and economically faster than others who don't have such access. But, current energy generation and supply systems are mainly centralized and heavily dependent on fossil fuels. This results in dependency on energy imports, the financial burden on governments, loss of energy in transmission and distribution. Moreover, it is the main cause of global warming and climate change.

In this "Energy Literacy Programme" we aim to educate the student community to have an understanding of energy generation and consumption, and its impact on the environment. Energy Literacy training would enable individuals to make informed decisions on sources of energy to be used and appropriate amounts to be used.

Another important practice is "**Nurturing Green Campus**". The Dept of Botany is actively involved in this practice. The Dept motivates and engages the students to take up plantation work on the College Campus and also in nurturing the plants and trees on the Campus.

The other Best Practices of the College are given below:

- IQAC: Faculty Forum: Energy Literacy Programme
- Department of Chemistry: Avoiding the use of Plastic Carry bags
- Department of Commerce: Guest Lectures & Field Trips
- Department of History: Electoral Literacy
- Department of Telugu: Azaadi ka Amrit Mahotsav
- department of English: Monthly e-Newsletter

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S.V.B. GOVERNMENT DEGREE COLLEGE
Address	S.V.B. GOVERNMENT DEGREE COLLEGE Banaganapalle Road Koilkuntla Nandyal (Dist).
City	Koilkuntla
State	Andhra Pradesh
Pin	518134
Website	www.svbgdckoilkuntla.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	K.Venugopal	08510-225938	9490602116	08510-225938	kklg4.jkc@gmail.com
IQAC / CIQA coordinator	E V Bhaskara Reddy	08510-	9849925916	08510-	bhaskaraenglish@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Andhra Pradesh	Rayalaseema University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-01-1991	View Document
12B of UGC	09-01-1991	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	S.V.B. GOVERNMENT DEGREE COLLEGE Banaganapalle Road Koilkuntla Nandyal (Dist).	Rural	25.24	13411

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,History Economics Political Science,	36	Intermediate	Telugu	135	60
UG	BCom,B Com Computer Applications,	36	Intermediate	English	180	123
UG	BSc,Maths Physics Computer Science,	36	Intermediate	English	100	47
UG	BSc,Botany Zoology Chemistry,	36	Intermediate	English	150	45
UG	BSc,Botany Horticulture Chemistry,	36	Intermediate	English	100	59

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				13			
Recruited	0	0	0	0	1	0	0	1	11	2	0	13
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	10	2	0	12
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	3	1	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	16	0	0	0	16
	Female	30	0	0	0	30
	Others	0	0	0	0	0
Certificate / Awareness	Male	95	0	0	0	95
	Female	76	0	0	0	76
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	26	32	25	11
	Female	20	23	15	7
	Others	0	0	0	0
ST	Male	3	6	2	0
	Female	1	2	1	2
	Others	0	0	0	0
OBC	Male	34	31	25	5
	Female	19	30	21	14
	Others	0	0	0	0
General	Male	5	6	8	0
	Female	6	6	8	3
	Others	0	0	0	0
Others	Male	14	20	7	0
	Female	6	9	11	4
	Others	0	0	0	0
Total		134	165	123	46

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college is affiliated to Rayalaseema University, Kurnool and so the course structure and the Course curriculum are designed by the university. It is a state university and is yet to implement the Multidisciplinary / interdisciplinary approach fully. However, in order to provide holistic academic growth among the students aligning with the objective of NEP- 2020, the College is running a number of Certificate Courses. It gives freedom to the student to choose from a vast range of Courses offered by various Teaching Departments of the College. Classes for Add-on courses are being conducted on-line/off-line so that students of all streams can choose their preferred Courses. While</p>
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	<p>more clarity will be visible in coming days on how the multidisciplinary and interdisciplinary approach to education being proposed in the Policy shape up, this College welcomes the change and ready to implement the same.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits is a novel idea initiated by NEP 2020. It envisions facilitating multiple entries and exiting points in the academic programs. This is an innovative idea to earn and deposit credits through National schemes like SWAYAM, NPTEL, etc. leading to credit transfer and accumulation which will help the students to get the program completed. However, the implementation of this innovative idea of Academic Bank of Credits rests solely on the guidelines of the Affiliating University, A.P. State Council for Higher Education (APSCHE) and Commissionerate of Collegiate Education (CCE), A.P. The College expects more clarity on this issue in the coming days on how the academic bank of credits being proposed in the policy shape up. The College welcomes the change, which is to create a framework for the country to take advantage of its demographical dividend. In present scenario, the College is encouraging the students to earn Certifications from reputed organizations as per the recommendations of the APSCHE and CCE.</p>
<p>3. Skill development:</p>	<p>The College is running Skill Development Courses for enhancing the employability skills of the students. This Institution is offering the following Life Skill Courses (LSCs) and Skill Development Courses (SDCs) to enhance the Soft Skills and Technical Skills of the students. Life Skill Courses (LSCs) • Human Values and Professional Ethics (HVPE) • Information & Communication Technology (ICT) • Analytical Skills • Environmental Education Skill Development Courses (SDCs) • Tourism and Guidance • Survey and Reporting • Social Work Methods • Financial Markets • Business Communication • Insurance Promotion • Logistics and Supply Chain Management • Retailing • Plant Nursery • Dairy Techniques • Poultry Farming The Jawahar Knowledge Centre is conducting training Sessions to enhance the Soft and Hard Skills of the students to make them industry-ready. Besides, a number of Certificate Courses are being run by various Teaching Departments of the College to strengthen the skill set of the students.</p>

<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>SVB Govt. Degree College actively promotes integration of Indian Knowledge System among the student community. It is done by celebrating important days connected to Indian Languages, Culture and Heritage. Further, courses such as Environmental education, Human Values and Professional Ethics, Corporate Social Responsibility, Human Rights etc. are included in the curriculum of various programmes to inculcate cultural values and value orientation among the students. To preserve and spread Indian culture and tradition, we have organized various activities such as Celebration of Sankranti Festival, Ugadi Festival, Mehendi, Rangoli, Dance, Singing, and Various local festivals etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the Institution. OBE emphasizes on setting clear standards for observable, measurable outcomes. S.V.B. Government Degree College is laying a lot of emphasis on OBE with the following objectives. • To bring clarity among the teachers and students • To enable every student the flexibility and freedom of learning in their way • To make it clear there is more than one method of learning • To reduce unhealthy comparison among the students The faculty members of the College explain the learning outcomes of each course at the very beginning. The learning outcomes are also shared in the student WhatsApp groups. The faculty members assess whether the outcomes have been achieved through continuous evaluation which includes Formative and Summative evaluation. The formative assessment includes Student Seminars, Project work, Internships, Field work, Laboratory work, Internal tests and Assignment work.</p>
<p>6. Distance education/online education:</p>	<p>The Covid Pandemic has compelled educational institutions across the country to employ digital platforms for engaging classes, conducting conferences, meetings etc. Despite obvious disadvantage of lack of face-to-face learning, online education has broken the geographical barriers</p>

creating interaction of experts and students from distant locations. S.V.B.GOVERNMENT DEGREE COLLEGE also used Digital Platforms to provide continuous Teaching-Learning experiences to the students. The College conducted online classes through a separate Login id svbgdckoilkuntla.ac.in. Opening up of the educational institutions after pandemic has paved way for adopting blended mode of education, combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. SVB Government College is offering Online Certificate Courses to its students through the Jawahar Knowledge Centre (JKC).

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>An Electoral Literacy Club has been established in the college. Dr. K.Venugopal, Principal is the Chairman and Sri I. Nageswara Reddy, Lecturer in Political Science is the coordinator. The objectives of the ELC are: • To raise awareness of Universal Adult Franchise among the students • To make them understand the duties of a citizen in a democracy • To make them realize the importance of voting • To get them registered on the electoral rolls • To organize extension programs on the election process and voting</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, ELC is functional and representative in nature. One of the faculty members, Sri I. Nageswara Reddy, is appointed as the Coordinator of the ELC. Interested faculty members and students from different streams and backgrounds are appointed as the members to carry out the activities of the Club smoothly and successfully.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of</p>	<p>Awareness meets and Rallies are conducted on a regular basis to raise awareness among the students as well as the general public. Students actively collaborate with the local authorities in Voter registration drives. Students campaign for ethical voting in their localities.</p>

<p>poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Electoral literacy is integrated in the curriculum of Political Science course. Students undertake campaign for ethical voting and participate in awareness drives.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>More than 90% of the students of the College are enrolled as voters and the ELC is coordinating with the local revenue authorities to enroll the remaining students who are above 18 years. Besides, the ELC is undertaking door to door campaigning in the adopted village to ensure 100% registration of the eligible persons.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	123	165	134	89

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	13	15	16	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.53275	0.0000	81.525	90.83556	0.00000

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Vision:

The institution's vision is to cater to the academic needs of the rural youth belonging to the socially and economically disadvantaged sections of the society and mould them into self-reliant and responsible citizens.

Mission:

- To draw the eligible rural youth to pursue higher education
- To equip the students with the required knowledge base to be successful in their chosen field
- To sharpen the employable skills of the students through multi-disciplinary and skill enhancement courses
- To provide practical exposure to students through Project Work and Internships
- To mould students into balanced personalities through value-based education

Annual Curricular Plans:

For the effective delivery of the curriculum, the faculty of all departments prepares their individual Annual Curricular Plans in which month-wise plans for implementation of curricular and extra-curricular activities are specified.

The faculty strives to see that the students achieve the intended learning outcomes. Students should gain the basic knowledge and skills, apply them in real life situations and develop research attitude (through Project Work), Service Motto (extension activities), Human Values and all round development. The curricular plan prepared for each course focuses on teaching methodology to be adopted such as interactive method, seminars, fieldwork or assignment work.

The parent university also contributes to improving the teaching practices among the college teachers by conducting orientation programmes for the teachers to improve their knowledge and skills.

The Commissionerate of Collegiate Education (CCE), A.P. through its LMS portal lets the students access online resources like videos, Audio files, PPTs and Notes on various topics. The Institution also organizes computer awareness programmes to facilitate the teachers for effective utilization of ICT.

Other Initiatives for effective curriculum delivery:

Firstly, the principal checks the teaching notes and diaries of the faculty every month to ensure the timely curriculum delivery.

Secondly, in the monthly meetings, the principal enquires about the execution of the curriculum in all the departments.

Thirdly, the principal relieves the faculty of their duties to enable them attend Orientation / Refresher Courses and improve their professional competence.

Slow and disadvantaged learners are provided remedial coaching and assignments for improvement of their academic standards.

To equip the students with global skills and employable skills, the college has introduced Add-on courses and made it mandatory for second and final year students to submit project work in their respective fields of study.

Majority of the students of the College are from rural background. Most of them lack the ability to understand the lessons from such disciplines as Computers, Commerce and English. Therefore, they need a bridge course. During the first month after admissions, a bridge course is conducted in the subject concerned to orient the students to those new fields of study. A general foundation course consisting of brief module in subjects like Economics, Commerce and Accounting is formulated and implemented by respective subject teachers at the beginning of the course to provide orientation to students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility**1.2.1**

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 21

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 61.4

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
211	75	0	0	56

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

S.V.B. Govt. Degree College, being an Affiliated College to Rayalaseema University, Kurnool scrupulously follows the guidelines issued by the parent university and the Commissionarate of Collegiate Education, A.P. in integrating crosscutting issues into the curriculum of the Arts, Commerce and Science Programmes. The curriculum is designed in such a way that it integrates issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum in the form of Life Skill Courses (LSCs) such as Human Values and Professional Ethics (HVPE), Information and Communication Technology (ICT) and Environmental Education.

The students are also offered Skill Development Courses (SDCs) such as Tourism and Guidance, Survey and Reporting, Social Work Methods, Financial Markets, Insurance Promotion, Electrical Appliances, Plant Nursery, Business Communication, Diary Techniques, Logistics and Supply Chain Management and Solar energy.

The faculty imparts various life skills formally as well as informally. Environmental issues, Civic responsibility, Gender sensitivity, Digital literacy, human rights and other issues are discussed with the students at various formal and informal occasions. Several topics that deal with Crosscutting Issues in the syllabus of Language, History and Political Science Courses. In addition, the different Teaching Departments organize a number of programmes to sensitize the students on these issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 46

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 42.46

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
46	123	160	134	89

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
255	255	250	270	270

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 80.07

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
43	107	124	103	61

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
116	114	94	100	123

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 3.54

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

S.V.B. GOVERNMENT DEGREE COLLEGE encourages students to learn by doing. Teaching-learning process will be more effective when students are provided with practical knowledge apart from the theory. Students are made to do project work and field work for facilitating learning by doing. Students are also taken on field trips and tours for reinforcing their learning done in the classrooms. Student centric methods demonstration of natural processes, visual aids and diagrammatic representation of topics. Participatory learning is encouraged through student seminars, group discussions, debates, brain storming sessions, role-playing of teacher by a student in a class, story reading sessions, blooms taxonomy consideration, and interactive lectures by students.

Integration of ICT

The College lays a special emphasis on integration of ICT tools in teaching –learning process. Faculty also makes use of different online teaching-learning platforms. Google workspace has been subscribed for. Google meet, Zoom, Google Classroom and WebEx are used. The faculty contributes to the CCE-LMS and students are regularly made to access the LMS Portal of CCE.

Experiential Learning:

Students of all courses of all the programmes are given the task of project work to be fulfilled. Field visits are arranged by all the departments. Students participate in science fairs & exhibitions. The students after the completion of their first year are made to do a Community Service Project (CSP) for a period of one month during the summer vacation. This is intended to make the students learn the basics of conducting a survey and also become aware of the issues concerning the locals. The students after the completion of their Second Year are made to do a Short –Term Internship at an Industry allotted to him/her for a period of three months. It is intended to make the students get a first-hand experience in the functioning of the industry. The final year students are made to do a Long –Term Internship at an Industry allotted to him/her for a period of six months, usually in the final semester. It is intended to make the students get a first-hand experience in the functioning of the industry. As part of the Internship Programme, the students will acquire communication skills, team spirit and technical skills required in the sector chosen by them.

Participative learning:

Students are made to take part in group discussions, peer-teaching sessions, poster presentations, quiz programmes, article writing, book reviews, surveys, seminars and workshops to facilitate participative learning. Continuous Internal Evaluation involves assignment work, Seminars and Presentations.

RRC and YRC, in collaboration with the Department of Zoology, conduct blood grouping camps and blood donation programs, which provide an opportunity to participate and learn. Various departments conduct programs on occasions like AIDS Day, Forest Day, TB Day, and Telugu Bhasha Dinotsavam, etc., which provide an opportunity to participate and learn.

During the Covid-19 pandemic situation, as part of the online teaching-learning program adopted, Google classrooms were installed by the teaching departments for blended learning to improve students' engagement in curriculum transaction.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 31.94

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	6	5	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution is affiliated to Rayalaseema University, Kurnool which takes care of the external assessment. Principal acts as the Chief Superintendent for the semester-end examinations conducted by the University. An external Sitting Observer is drafted by the affiliating university to ensure the fair conduct of exams. An internal squad is also drafted to check malpractices. University drafts an external squad and a high-power committee to see that malpractices are prevented. University appoints lecturers as examiners to evaluate the answer scripts. Evaluation camp is conducted at designated places by the affiliating university. If there is a grievance related to evaluation, students approach the University through proper channel. The examination section of the Institution helps students in redressing all such grievances. University has introduced OMR based exams and bar-coded answer scripts to ensure ease of conduct of exams.

The Internal Assessment is taken care of by the College. The schedule of internal assessment (class tests, viva-voce and practical experiments as prescribed by the university) for each course is prepared by the departments keeping consistency with the college academic calendar and university notification. The departments notify students about the date and time of the internal assessment. The schedule is strictly maintained by each department. After each internal assessment, teachers point out the deficiencies of students in the evaluated answer scripts and give comments for further improvement. Internal assessments are conducted by the teachers on each topic taught by them and the average of all internal assessments for the course is considered as the evaluative one which has weightage in the university results at the end of each semester. Each department preserves all records of the internal assessment conducted during the academic session. The results of the internal assessment are communicated promptly to the University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Institution is making all efforts to make the teachers and students aware of the stated Programme Outcomes and Course Outcomes of the Programmes offered. The Programme Outcomes and Course Outcomes of each discipline are uploaded and displayed on the college website. In the orientation session for the newly admitted students, the program outcomes are communicated to them by the teachers. For each semester, before delivering a course, in the interactive class, teachers inform the students about the course outcomes and also address their queries related to the same. In each academic session, the Internal Quality Assurance Cell (IQAC) collects feedback from the students that whether the expected competencies, course outcomes and programme outcomes were informed to them. On the basis of the feedback report, IQAC gives suggestions to the departments. The Internal Quality Assurance Cell (IQAC) also collects feedback from the faculty members that whether the course outcomes mentioned in the syllabus are well defined and clear and IQAC forwards the feedback report through the Principal to the affiliating University for necessary action.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of the Course Outcomes and Program Outcomes is assessed by the institution from the performance of students in the continuous internal assessment examinations. For the class tests, the course outcomes (CO1, CO2, CO3, CO4 etc) of each student is calculated from the percentage of marks obtained and marks attempted in the questions which address the COs. The

percentage is then assessed in the scale of 3 (target varies in the humanities, science and commerce courses) to calculate the average COs, which are then mapped to give average POs and finally the PO attainment of the whole batch. The attainment of COs and POs is also assessed from the formative assessments such as viva-voce, student seminar, group discussions, practical experiments, field study and the projects. Each department gives information about the programs that can be taken after completion of their under graduation. The attainment of outcomes is reflected in students' progression to higher education and employment. At the institutional level, the results of internal assessment and results of external assessment are displayed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 59.88

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
97	40	44	73	46

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
167	79	71	113	71

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

SVB Govt. Degree College is an affiliated college and as such it focuses much on teaching and learning. Though research is not the prime concern of the Institutional academic activity, the institution strives hard to inculcate scientific temper among the students.

As the majority of the students are from agrarian families and more over first generation literates, there is a pressing need to nurture research attitude among them. Therefore, the College takes special interest in celebrating days of national and international importance. These days include National Science Day, World Aids Day, National TB Day, Cancer Day, National Forest Day, National Mathematics Day and National Statistics Day, etc.

To nurture skills of innovation among students, faculty involves them in internships and study projects.

A 'National Work Shop on "Integrated Farming Systems"' was organized on 05.03.2022 by Department of Zoology. Department of Physics conducted a Webinar on "Intellectual property Rights" on 23.03.2022. As part of its Innovation activity, a workshop on "Making Paper Bags" was organized by the Dept. of Chemistry. The students prepared Paper Bags as part of their mission to keep the College Campus plastic free. The students took up an outreach awareness program in the community of Soudaradinne.

To nurture the same culture of innovation, science departments conduct exhibitions. The Department of Botany conducts an exhibition on medicinal plants every year and takes up a best practice 'One day - One Plant', in which a medicinal plant picked up from the on-campus flora is displayed; students make notes of the plant, and they themselves identify and pick up the plant for next day.

Project based learning is also undertaken by different departments, for example Botany students did projects on Hydroponics, Vertical Drip irrigation, Plantation techniques etc. Zoology students did projects on Incidence of Anemia, Post-harvest Technology of Aquaculture etc. Arts students also undertake projects based on secondary data and surveys.

Faculty involves the students in research. Some of the students are so prudent that they suggest folk/traditional medicine for treating minor ailments. Faculty nurtures such talents. Our institution strives for handholding such young talent.

Community service projects and internship programs introduced as part of NEP framework help improve the innovation skills among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.6

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	1	1	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.3

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The College carries out a number of extension activities within the College Campus and also outside the Campus. The objective is to inculcate a sense of social responsibility and develop leadership qualities among the students. The activities also aim at raising the awareness of their fundamental rights and duties. These extension activities are undertaken by all the teaching Departments of the College and the NSS Unit, the Red Ribbon club, the Women Empowerment Cell (WEC), Consumer Club and Echo Club play a proactive role in organizing programmes such as these.

At the very beginning of the academic year, new students are informed about the extension activities and are advised to join NSS, RRC and WEC and to take an active interest in these clubs. The coordinators of these clubs prepare an action plan for the entire academic year and see to it that the activities are organized as per the schedule.

The following wings of the College play a pivotal role in the planning and execution of various extension activities.

NSS (National Service Scheme): The College has one NSS Unit. Every year NSS Special Camps are conducted to serve the community through various awareness programs and activities.

Red Ribbon Club: Rallies are taken out to spread awareness on HIV and AIDS.

Women Empowerment Cell: Women Empowerment Cell strives to raise awareness of women's rights and endeavors to empower girl students.

Eco Club: The club aims at creating Environmental awareness among students. Various programs have been conducted by the club to maintain cleanliness, increase the green cover on the campus.

Consumer club: The objective of the club is to raise awareness among students about the consumers' rights and responsibilities. The club conducts programmes to enlighten the student community on consumer laws and how to seek redressal when a consumer is wronged.

Grievance Redressal cell: The Grievance & Redressal Cell ensures that everybody on the Campus is given a fair treatment. Especially, it helps students to report their grievances and get them redressed as early as possible. A Complaints / Suggestion Box is placed just outside the Principal's Chamber for those students who are reluctant to meet the Coordinator of the Grievance Redressal Cell. The College makes sure that every student can express his/her genuine concerns to the in-charges/ Coordinator/ Vice-Principal/ Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In recognition of the extension services provided by the Institution, students and faculty received certain awards.

- Dr. H.Ramasubba Reddy, Lecturer in Zoology received Appreciation Certificate from District AIDS Prevention and Control Unit (DAPCU), Kurnool for the year 2021-22 for his contribution.
- Dr. H.Ramasubba Reddy, Lecturer in Zoology is appointed as Editor-in Chief for STM Journals for the year 2022-23 in recognition of his contribution to research field.
- Dr. H.Ramasubba Reddy, Lecturer in Zoology is appointed as Editor for Journal of Biodiversity and Conservation for the year 2022-23. He also served as an editorial board member for the Journal of Ecology, International Journal of Insects and Journal of Life Sciences.
- He received Reviewer Certificate from Research and Reviews; Journal of Life Science in recognition of his exemplary peer review of the manuscripts.
- He is also a Life-Time Advisory Member of Ambika Prasad Research Foundation (APRF).
- Sri E.V.Bhaskara Reddy, Lecturer in English was awarded Master Trainers' Award from the

Commissioner of Collegiate Education, Govt. of Andhra Pradesh.

- Sri E.V.Bhaskara Reddy, Lecturer in English received Appreciation Certificate from the Commissioner of Collegiate Education, Govt. of Andhra Pradesh for authoring a chapter in the Text book on “Human Values and Professional Ethics”

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 186

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
95	10	19	20	42

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The campus is located on the outskirts of Koilkuntla town. It is run in own buildings with adequate ventilation. The college campus has a good green environment with few unique trees such as Neem (*Azadirachta indica*), Tamarind (*Tamarindus indica*), Matura tea (*Senna auriculata*), Indian Beech, (*Pongamia pinnata*), North Indian Rosewood (*Dalbergia sissoo*) and Peepal (*Ficus religiosa*). Learning space- The College has a total of 10 regular classrooms and 03 ICT enabled classrooms. It also has a spacious seminar hall. The classrooms are equipped with a seating capacity of an average of 50 students, proper ventilation, comfortable furniture and adequate lights. Laboratories- Science faculties like Physics, Chemistry, Botany and Zoology have separate functional laboratories with essentials apparatus and materials required for teaching learning. Although the existing laboratories are capable of conducting practicals, more modern equipments are needed for advanced learning. Computing equipments- The institution has altogether 42 functional computers placed in Computer Science Labs, Commerce Labs, Accounts section, general section, examination, library and IQAC room. Library- Library has more than 12000 books on various subjects.

The College has a Jawahar Knowledge Centre (JKC) which is engaged in imparting hard and soft skills to the students. A senior faculty member is appointed as the Coordinator of the JKC and the day to day training programmes are conducted by the Full time Mentor appointed by the Commissionarate of Collegiate Education. The Centre also organizes Campus Placement Drives and guides students in procuring Certifications by reputed organizations.

The college has a playground for Volleyball and Cricket. The sports committee of the institution actively works to encourage and take students for inter-college, Inter-university and national level competitions for cricket, kabaddi, athletics, etc. The college has a cultural committee that engages students into different cultural activities. It also takes students for Inter –college and inter-university cultural competitions. There is a stage for carrying out cultural activities. The College is equipped with a gymnasium for enhancing the fitness levels and endurance levels of the students engaged in sports and games.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 100

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.53275	0.00000	81.525	90.83226	0.00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has subscribed to INFLIBNET and library is partially automated. The total number of books in library is about 12000 and average number of visitors per day is between 30 and 40. The library has a browsing centre and reading facility for users. Library is instrumental in the progression of

students, as it is also involved in guidance and counseling the students for competitive exams and higher education opportunities. Library, as a department contributes to the maintenance of institutional website. The library committee shoulders the responsibility of publishing monthly newsletter. However, the college has doesn't have a regular librarian. Sri A. Krishna Dasu, Lecturer in Physics is in charge of the library.

The library takes up the following activities:

1. Book exhibitions
2. Display of New Arrivals
3. Provision of educational research, training and employment information.
4. The library also provides access to NPTEL, E-PGPATHASALA, MOOCs and NDL of India There is provision of News papers, News reports, Magazines and journals in the reading room.

The library has a Reading Room provision with very good ventilation within the library. It has a large table and some chairs provided for the students. The Reading Room consists of newspapers for the convenience of the students. It has a few desktop computers that have access to the students and the staff so that they can access the required material on line related to academic or competitive examinations and e-news papers also. The students who prepare for the competitive examinations related to SSC, RRB, APPSC, Police Constable and SI use these computers for their preparation. These computers with internet facility are very helpful to the aspirant students to get online material, model question papers and previous question papers. They are preparing even for the entrance examinations of various PG courses. They are using these facilities well and they are very useful to them.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

S.V.B. Government Degree College, Koilkuntla ensures adequate IT facilities which are frequently

upgraded and updated to facilitate both academic and administrative tasks. Since the year 2017, the process of admission to Undergraduate Programs was made online by the government. In tune with this change of administrative policy admissions were made online through APSAMS (Andhra Pradesh State Academic Management System) portal. From the academic year 2020-21 students are enrolled through OAMDC (Online Admission Module for Degree Colleges) portal.

All academic and administrative records are updated using ICT. ERP software is used in Office administration for updating scholarship data. E-content is prepared by staff using the available facilities and is made available to the students by uploading it in college LMS portal. The Wi-Fi facility is upgraded by college from time to time. Optical fiber network is accessible in the institution.

Wi-Fi connection is provided on the campus with 40 mbps bandwidth frequency. Free Wi-Fi access is provided to staff and students. In the year 2019-20, the institution established three Digital Classrooms with all its accessories. The year 2019-20 saw an addition to the lab infrastructure with contribution of 30 laptops by Andhra Pradesh State Skill Development Corporation.

S. No.	Facility	Number
1	Digital Classrooms	04
2	Wi-Fi	03
3	Projectors	06
4	Lap Tops	30
5	Computers	45
6	Close Circuit Cameras	25
7	Photocopying Machines	01

Since the year 2018-19 onwards students' attendance is marked online using Integrated Attendance Management System. Four Bio-Metric devices have been installed in the institution for recording staff's and students' daily attendance. In addition to the day wise attendance, hourly attendance is recorded by the concerned faculty in the IAMS app installed in their smart phones. The safety of the entire campus is ensured by the installation of close circuit digital surveillance cameras in classrooms, laboratories, library, and staff rooms and at prominent places across the campus. Daily Surveillance videos recorded in the analog cameras are monitored through DVR and LCDs by the Principal. 3 overhead projectors are available in the college including one mobile projector. The integration of IT in academic and administrative activities has enhanced efficiency and transparency.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 1.02

4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 45

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 6.86

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.59682	1.981760	1.500490	1.027380	1.090980

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 78.64

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	94	126	107	69

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 16.52

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	13	10	26	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 17.01

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	13	10	26	23

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
165	132	79	94	71

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 11.8

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
18	10	4	10	11

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	1	1

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	6	0	5	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College Alumni Association is named “Bommidala Alumni”. The College is yet to register its Alumni Association, but the alumni are contributing to the growth of the College in many ways. The administration and alumni share a very cordial relationship. The IQAC of the College also has an alumni representative for its better management and representation. Besides, the College Planning and Development Committee has an Alumni representative who plays an active role in involving the Alumni in the various co-curricular and extra-curricular activities carried out by the College from time to time. Also, Alumni members participate in different events, cultural activities and also help the institute financially.

Objectives of the Association:

- To help the various departments of the College in organizing Seminars/Workshops/Conferences
- To organize guest lectures
- To assist the Training and Placement Cell of the College in organizing Training Programmes and Placement Drives
- To aid the College administration in strengthening the infrastructural facilities

Contributions of the alumni:

The college tries to conduct alumni meets regularly, providing them a chance to visit the campus, share their experiences and offer any help for the present students. Individual alumni visit the college as and when they have a possibility. Our alumni are active and always ready to contribute for the upliftment of the College.

Some of the notable alumni are – Sri Sudarsan Reddy, Dy. Superintendent of Police, Hyderabad; Sri S.Chandra Sekhar, Industrialist, Koilkuntla, Dr.S.Siva Reddy, Principal, Govt. Degree College, Adoni, Sri Krishnaiah, Lecturer, Silver Jubilee College, Kurnool and others. Alumni association met on 15.04.2018; 12.01.2020 and 25.03.2022.

Contributions: The following are some of the contributions received from the Alumni.

- Sri K. Khajavali, an Alumnus of the College as well as a noted Philanthropist contributed an amount of Rs. 10,000 towards electrical works in the College.
- Sri S. Chandra Sekhar, an Alumnus of the College and industrialist contributed an amount of Rs.20,000 towards the plantation work in the College premises.
- Saplings worth Rs.15,000 were donated for increasing the Green Cover in the College by Sri Chandra Sekhar during Academic year 2021-22.
- Fans and Lights in the seminar hall worth Rs 20,000 were donated by students of B. Com during Academic Year 2019-20.
- Chairs worth Rs 20,000 were donated by Sri Rajagopal Reddy, S. Siva Reddy and Raghunatha Reddy during the Academic Year 2021-22.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The College follows the principle of decentralization and participative management in Academic and Administrative words for the smooth and effective. The Principal, as the head of the institution, delegates the work among teaching and non - teaching staff of the institution. Powers and responsibilities are delegated to the Vice Principal, in-charges of the departments and coordinators of various committees. All the In-chargers are made the members of the staff council which plays a pivotal role in taking important decisions.

The College has constituted various committees and faculty members are appointed as the coordinators and members. These Committees play a crucial role in the planning and execution of academic and administrative activities. They also submit proposals to the competent authorities for strengthening the physical resources of the college.

The followings are some of the Committees and their functions:

1. CPDC (College Planning and Development Committee): This Committee is responsible for the overall planning and development of the institution.
2. IQAC (Internal Quality Assurance Cell): The IQAC monitors and assesses the Quality parameters of the institution on a periodical basis. It also sees to it that all the activities being carried out in the Institution are properly documented and preserved.
3. NSS (National Service Scheme): The College has an NSS unit which is striving to inculcate a sense of selfless service and spirit of social responsibility among the students.
4. JKC (Jawahar Knowledge Centre): the JKC Cell of the College is responsible for imparting employability skills to the students and improving their chances of getting placed in public sector as well as private sector organizations.
5. RUSA Committee: This committee oversees the procurement and proper utilization of funds received under the RUSA scheme.
6. Examination Committee: It takes care of the conduct of internal assessment test and university semester-end exams duly following the Academic Calendar prepared and shared by the parent University.

7. Eco club: It is responsible for the maintenance of Greenery in the campus. It also sees that students and staff refrain from the use of single-use plastic products.

8. Women Empowerment Cell: The Cell organizes programmes to empower the girl- students. 9. Research Development Committee: It aims at promoting research culture among the faculty and students.

10. Grievance Redressal Committee: It receives grievances, if any, from the staff as well as the students and sees to it that they are redressed at the earliest

11. Website Committee: It is responsible for keeping the College website dynamic. It constantly updates the information available on the college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The vision of the College is “to cater to the academic needs of the rural youth belonging to the socially and economically disadvantaged sections of the society” and its Institutional Perspective Plan is prepared and deployed in accordance with its vision.

Teaching and Learning:

The College, being an affiliated one, has a very limited role in framing the policies. However, all the activities planned in the IQAC, Staff Council and Departmental Meetings stress on the use of student centric teaching methods. The implementation of planned activities is done by the respective Committees. Teachers are encouraged to update their ICT knowledge and incorporate the latest ICT tools as their pedagogy.

Infrastructure Development:

The college frequently upgrades its physical and IT infrastructure according to the requirements. The Furniture Committee surveys the entire campus and assesses the needs of the users. Decisions are taken after due consultation with the Staff Council.

Human Resource Development:

Skill Courses are introduced to give an edge to the students. Coaching for competitive exams is imparted through Career Guidance Cell. The College JKC and APSSDC Cells organize Campus Recruitment Drives. The faculty members are encouraged to participate in Workshops, FDPs, Conferences to sharpen their teaching skills.

Community Engagement:

The College strives to instill social, moral and ethical values in the students. Students are actively engaged in extension activities especially through NSS, RRC and Eco-Club.

The following steps are taken as per its perspective plan.

- As part of the Continuous Internal Evaluation, students shall appear for Internal Assessment Test, deliver Seminars and submit Assignments.
- Faculty enrich their academic knowledge and skills by participating in the orientation courses, refresher courses, workshops and seminars.
- Co-curricular and Extra-Curricular activities are carried out on a priority basis for the all round development of the students.
- Emphasis is on developing the Communication skills, analytical skills, soft skills, Emotional Intelligence.
- Women Empowerment Cell organizes programmes to empower the girls.
- The College has set up three digital classrooms with RUSA funds.
- The College campus is Wi-Fi enabled.
- Installed solar panels.
- Installed of CC cameras.

Functioning of the Institutional Bodies:

The Principal is at the apex of administrative structure and is assisted by faculty and IQAC in enhancing the academic quality culture.

Administration is decentralized through a number of Committees. Staff Council reviews the academic activities. The Finance Committee reviews the budget of the college and takes resolutions regarding financial matters. The Examination Committee looks after the conduct of internal and external examinations. The Office Staff discharge various administrative responsibilities. Annual Action Plan is formulated during such meetings with due consultation with the heads of the departments. Staff participate in executing such curricular, co-curricular and extracurricular action plans.

Mentors guide the mentees and monitor their academic progress. Feedback is obtained from students through online and offline. The Grievance Redressal Cell looks into the grievances of students and staff. Suggestion box is installed in the College.

The organizational Structure in the College comprises Principal, Vice Principal, IQAC Coordinator, HODs and the ministerial staff.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

PERFORMANCE APPRAISAL:

The key feature of the institution's performance appraisal system for teaching and non-teaching staff is as follows. `

Academic Performance Indicators (API):

The IQAC of the College shares the Academic Performance Indicator (API) forms supplied by the Commissionerate of Collegiate Education (CCE), AP. with the faculty members as per the schedule. The staff fills the forms and submits them along with documentary evidences to the IQAC. The IQAC cell thoroughly goes through the forms before the API scores are Submitted online to the Commissioner of Collegiate Education. Faculty with high API scores is awarded additional points in general transfers by the CCE. These scores are also taken into consideration for Career Advancement Scheme (CAS) by the authorities concerned.

Faculty Assessment by Students:

Teachers are also assessed by the students they teach. The IQAC supplies feedback forms to the students to assess the performance of the teachers. The form contains a number of questions which help the student in evaluate the faculty's teaching ability based on lectures, assignments and other activities undertaken. Feedback is compiled and analyzed. The outcome of feedback is communicated to the respective teacher with appreciation and corrective measures, wherever necessary.

Assessment by the concerned Departments:

The performance of the students in the summative assessment provides an insight into the performance of the teacher concerned. The Department in-charges undertake a thorough analysis of the semester-end results by each teacher of the department. Subject-wise and Lecturer-wise result analysis is done at the departmental level after the results are declared. The action taken report is then submitted to the IQAC Coordinator who in turn submits a detailed report to the Head of the Institution and CCE, A.P. The best performing faculty in academic and extra-curricular activities is recommended for the best teacher awards.

External Academic Audit:

The Commissionerate of Collegiate Education undertakes an extensive exercise each year to assess the functioning of higher education institutions in the state. It is called Administrative and Academic Audit (AAA). This is done in order to measure the quality of the academic and administrative activities of individual institutions. It provides an opportunity for a regular strategic overview of teaching-learning process of our Institution. At the end of every year AAA is conducted in our institution by the team of Academic advisors deputed by the CCE. The Advisors visit various departments and verifies all records along with the documentary evidences of the activities done by the faculty in all seven criteria as per the NAAC guidelines. They also conduct check various parameters of the institution like – Admissions, Curriculum enrichment, teaching and learning process, Examinations results, Research, Infrastructure. Academic audit leads to the improvement of quality enhancement of teachers for better ranking of the Institution.

Non-teaching Staff:

The College conducts seminars/ workshops for the non-teaching staff to update their computing skills to keep pace with the ever-changing use of technology in office administration. They are also given guidance while appearing for departmental tests for promotions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 101.32

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	11	15	9	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	0	0	1

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College adopts certain strategies for mobilization and optimal utilization of the available resources. They are as described below.

Fees: The College collects fees from the students strictly in accordance with

the fee structure prescribed by the parent university i.e., Rayalaseema University. The major share of funds is generated through admission and special fees collected during admissions. Another source of fund also generated from self-financed courses.

Funding Agencies: The College applies to various state level as well as the central level funding agencies for the strengthening the infrastructure facilities, organizing academic activities and for

providing ICT Tools to the faculty.

The college has successfully applied to RUSA 2.0 and with a grant of Rs. 2 Crore from RUSA the following have been set up.

1. Additional Classrooms:
2. ICT Tools:
3. Others:

The College NSS unit regularly receives funds from Rayalaseema University and conducts Special Camps and also organizes a number of extension activities.

The Research Committee guides and encourages staff members to apply for funds under Major and Minor Research Project Schemes of various funding Agencies.

Maintenance of Accounts: Examination Section maintains the records of examination fee collected and expenditure incurred thereof. Separate accounts for funded course, self-financed courses, and developmental grants are maintained by the college.

Strategies for optimal Utilization: The budget proposals of all the departmental for every academic year are placed for approval in the Staff council for an in-depth scrutiny. Once the budget is sanctioned, the in-charges of Departments proceed with the planned activities.

Salary: The salary of staff appointed for self-financed courses is disbursed through the funds generated from such courses.

Augmentation of Infrastructure: Adequate provisions for development of infrastructure are in place.

Purchases: Purchase Committee shall ask for requirements from all the departments and negotiate the rates with vendors and suppliers. This purchase procedure will ensure transparency, quality and cost effectiveness.

Repairs and Maintenance: The College follows the existing policy to carry out day to day repairs and maintenance.

Library Expenditures: The library is upgraded on the need basis. New books are procured as and when there is a revision of the syllabi of various courses.

Laboratory Expenses: The Purchase committee follows standard protocols and procedures for the purchase of Chemicals, Glassware, Consumables and Equipment on the basis of requirement.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the College is playing a pivotal role in institutionalizing the quality assurance strategies and processes.

The institution is committed to provide consistently quality higher education and student support services through appropriate teaching learning strategies, evaluation and student-centric activities.

Annual Curricular Plan: At the beginning of each academic year, IQAC prepares the Annual Curricular Plan with inputs received from the Departments in the form of Departmental Action Plans. The Annual Curricular Plan includes all the curricular, co-curricular and extra-curricular activities to be conducted during the academic year. It is communicated among all the staff and students.

The IQAC ensures that the Annual Curricular Plan is implemented scrupulously by all the concerned. The implementation is reviewed through monthly staff council meetings, departmental meetings, circulars and even through informal interactions by IQAC. Any lapses are addressed immediately.

Apart from this, any quality assured initiatives conducted by any Department /Committee/Cell of the institution is monitored, mentored and implemented through participative management and internal coordination by IQAC. All these strategies and processes help in taking the institution to higher level.

Feedback: The IQAC obtains feedback from students, parents and alumni through formal as well as informal means and advises the departments in taking corrective measures, wherever necessary.

The teaching-learning process, structures & methodologies of operations and learning outcomes are reviewed periodically through IQAC. It is done through the following means:

- The Internal Academic Audit Team
- Departmental reviews involving students and teachers
- CPDC, IQAC and Staff Council meetings
- District level monitoring through District Resource Centre (DRC)
- CCE's review through live video conferences and teleconferences
- Peer review by the Academic Advisors of CCE, A.P during academic audit
- Assessment of Annual Performance Indicators (API) of individual teachers, by CCE, A.P.

The faculty has autonomy with regard to teaching- learning process but they are monitored and guided at various levels, which have reinforcing effect on curriculum transaction.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The College leaves no stone unturned to ensure gender equity on the campus.

The College has established an Anti-Ragging Cell, Grievance Redressal Cell, and Women Empowerment Cell to safeguard the interests of the girl-students.

The college Women Empowerment Cell organizes a number of programmes to promote and spread awareness of Gender Parity. It invites prominent women from the local community to address the students and educate them on their rights and duties. Legal experts are invited to enlighten the students on offences against women and the punishments such acts attract. Police Officers speak to the students on the perils of cybercrime, eve-teasing and ragging. The Women Empowerment Cell carries out its activities to throw light on issues such as marginalization of women & the differently-abled.

The College lays much emphasis on the safety and security of the students, teachers, non-teaching staff and the visitors to the college.

The College has initiated the following measures to ensure a safe and secure campus:

- CCTV surveillance at all the important wings
- Issue of Identity cards to students and staff
- First-Aid boxes
- Boards displaying Code of Conduct for Students & Staff
- Sessions on Self- Defence
- Highlighting of topics on gender parity, human rights & freedom of expression

The Ladies Waiting room is located in close proximity to the Principal's Chamber. Regular medical camps are conducted to the girl students to check the general health and distribute iron tablets, multi-vitamin tablets etc to the needy students. During these camps counseling is also offered to the needy students.

While organizing tours, extra care is taken for the safety and security of the girl students. It is mandatory that a lady teacher accompanies any group of students undertaking a tour.

Lecturers who are appointed as mentors are instructed to keep a close watch on their wards especially girls and help them in case of any issue. When the issue is of a serious nature it should be brought to the notice of the Head of the Institution. In case any student is in need of financial assistance, the College Management and Staff come forward to help her. If any girl student is irregular to the college, the staff members visit her house counsel the parents to send the girl to college regularly. During college festivals, the College Discipline committee is takes a special care in maintaining order on the campus.

The girl students are encouraged to take part in co-curricular and extra-curricular activities conducted by various departments. They are also encouraged to take part in sports, games and yoga sessions.

The Women Empowerment Cell also organizes awareness campaigns on Central-Govt. sponsored programmes such as Beti-Bachao, Beti-Padao and Kishori-Vikasam. It also spreads awareness of Health & Hygiene, Ill effects of child marriages and Women Protection Acts. The College celebrates Girl Child Day and International Women's Day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

India is famously known as a land of “Unity in diversity”. SVB Govt. Degree College is fully aware of this unique quality of our motherland and hence strives hard to sustain and enhance this uniqueness.

The college on a priority basis celebrates all the occasions that bring out our diversities; be they social, cultural, religious and linguistic in nature. Utmost care is taken while dealing with the students from neglected sections of the society. The faculty employs suitable strategies for the upliftment of students belonging to the socially and economically weaker sections.

The College celebrates National Festivals to commemorate the sacrifices of our forefathers and promote a feeling of oneness among the students. Various teaching departments celebrate the birth and death anniversaries of the great personalities to create awareness of their invaluable contribution to the nation. To name a few, the birth anniversaries Mahatma Gandhi, Jawaharlal Nehru, Dr. B.R.Ambedkar, Sardar Vallabhai Patel, Sarvepalli Radha Krishnan and A.P.J. Abdul Kalam are celebrated with great enthusiasm. It is hoped that these would spur the young students to follow in the footsteps of these great personalities and do their bit for the glory of the nation. Important national festivals such as the Independence Day, Republic Day and National Unity Day are also celebrated with great enthusiasm.

The faculty members take extra care to integrate the slow learners with the other students. They are given remedial classes and encouraged to participate in co-curricular and extracurricular activities without worrying about the final result. The JKC Cell of the college offers training to enhance the employable skills of the students, especially from the neglected sections and assists them to get placements during the job-drives. The College celebrates “Ekta Divas” to commemorate the birth anniversary of Sardar Vallabhai Patel who fought for the unity of the country. Students undertake “Walk for Unity” to mark the occasion and raise public awareness of the contribution of the great leader to the unity and integrity of our mother land. Campus Clean is organized by NSS Unit of the College, on the occasion of the birth anniversary of the Father of the Nation on 2nd October. All the staff and students take an active part in cleaning the campus as a mark of respect to the Mahatma.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual**Response:****Best Practice - I****Title of the Practice: “Energy Literacy Programme”****Brief Description of the Practice:**

Energy is the key driver of social and economic growth of any country or community. Communities and countries having sufficient energy sources are able to grow technologically and economically faster than others who don't have such access. But, current energy generation and supply systems are mainly centralized and heavily dependent on fossil fuels. This results in dependency on energy imports, the financial burden on governments, loss of energy in transmission and distribution. Moreover, currently, 80-85% of the world's energy needs are being fulfilled with fossil energy, the main cause of global warming and climate change. Its impacts can be seen in the form of forest fires, floods, heat waves, and cyclones with increasing intensity and frequency.

In this “Energy Literacy Programme” we aim to educate the student community to have an understanding of energy generation and consumption, and its impact on the environment. Energy Literacy training would enable individuals to make informed decisions on sources of energy to be used and appropriate amounts to be used.

Aims and Objectives:

- To make the students realize how much of energy we are using in day-to-day life.
- To make the students understand about the sources of energy
- To make the students know about the units of energy and how to quantify the energy in simple terms.
- To enable the students know about the carbon footprint
- To raise awareness of the students on climate change due to energy consumption

The Practice:

- Conducting classes for the student community on various topics relating to energy on different days to know about the basic facts of energy, sources of energy, misuse of energy, saving of energy, environmental effects, and alternating energy sources.
- Organizing the debates and group discussions about various topics taught during the training programme.
- Conducting an assessment test for the student community how far they understand about the energy literacy programme.

Evidences of success:

- Students have become conscious of the quantum of their daily energy consumption

- Students are able to quantify their daily energy consumption
- Students have become aware of the carbon footprint they are leaving behind
- Students are actively participating in environmental awareness programmes

-

Problems Encountered:

- The major constraint is the availability of experienced faculty.
- Though the practice has a lot of merits, there are certain challenges in developing the student community.
- To bring the student community at the same level of through to the training modules.

-

Resources Required:

- The availability of the proper information in the form of material.
- The trainers for delivering the information to the student community.
- Audio visual aids for the teaching as well as for the updated information.

Best Practice – II

Title of the Practice: “Nurturing Green Campus”

Tree planting is recognized as one of the most engaging, environmentally-friendly activities that people can participate in to help the planet when done properly. Trees provide numerous long- term and short-term benefits. They not only look nice, but they also remove and store carbon from the atmosphere, slow heavy rain and thus reduce the risk of flooding, improve air quality, and reduce the urban heat island effect by reflecting sunlight and providing shade. Let us take a look at the long and short essay on tree plantation.

Aims and Objectives:

- To reduce the carbon footprint of citizens by mobilizing them towards environmental
- Rural farmers are assisted in improving their livelihoods by planting fruit and fodder- bearing trees.
- Trees are planted in residential societies and schools to combat air pollution, and mobilize city residents to reduce their carbon footprints by increasing green cover.
- The vision of Clean and Green School program is to sensitize children about growing environmental degradation and its repercussions and help them grow into environmentally conscious citizens of the country.
- By planting trees on barren community lands, we create green pastures and develop an ecosystem which engages community members in growing and nurturing trees.

• PRACTICE:

- Plantation in college campus
- Distribution of Plants to Rural People of surrounding villages.
- To create the awareness among students and villagers on fostering greenery.

GOAL : To contribute at college or individual level for reducing global warming **CONTEXT:**

- Now a day it is become mandatory cut the trees of forests for widening of roads and to establish industries.
- Due to the use of plastic for all mankind activities the global warming is increasing dramatically.
- So it is very essential to enhance the awareness of fostering greenery.

• **Practice:**

The teacher guides students to pick up native plants from their villages. Students are asked to write the medicinal and religious importance of the plants collected and to plant the plants in the context of NSS day, World Forest Day, World Earth’s Day.

Evidences of Success:

The success of this practice is evident in the students’ writing essay competition, participating in elocution and plantation and distribution of plants.

Problems Encountered:

It is difficult to identify the importance of plants without the help of old people and experts who known medicinal and religious importance of plants in villages.

Resources Required:

Indian Red Cross Society Sponsored trees

- Forest Department regularly distribute trees
- NSS Unit regularly takes up plantation in the campus

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

SVB Government Degree College, Koilkuntla focuses on providing quality education to the rural youth of this backward area. Our students are mainly from the villages nearby Koilkuntla town and majority of them are from the long-neglected communities. Their parents being illiterate, most of them are first generation literates. Most of them being farm labourers have very meager income.

Since a major chunk of our students are economically deprived and socially backward rural youth, the College aims at moulding them into self-confident, purposeful, focused, and responsible citizens.

Since its inception, the college has been striving hard for providing quality education to the students hailing from the neglected sections of the society. It's a matter of joy and pride that the vast majority of the students on the rolls of the College are from rural pockets surrounding Koilkuntla and belongs to SC, ST and BC Communities.

The College believes that education is for the all-round development of the students' personalities. With this objective, the College, besides focusing on the academics, also pays sincere attention to the physical, moral and cultural development of students. The College conducts various curricular, co-curricular and extra-curricular activities for the all-round development of the students. The college is also trying to develop the right attitudes in the students so that they become balanced personalities and lead a meaningful life.

As the College lays much emphasis on learner autonomy and self-sustainability, the faculty lays much emphasis on the student-centric teaching methods to engage them in purposeful learning experiences. The institution has established three digital classrooms and insists on using ICT to offer the virtual experience for best learning procedures. The college offers holistic education giving equal importance to cognitive, emotional and value-based education and thus offers creative and critical thinking skills. Besides, several teaching departments of the College have introduced Add on courses to enhance the knowledge base as well as the skill set of the students.

In addition to the curricular activities, the college actively engages its students in extra-curricular activities to develop a sense of selfless service in them. They are made to participate in a number of service activities including camps, surveys, campaigns and projects to bring them closer to the society and mould them into responsible citizens. Greenery is maintained on campus by regular plantations, pruning and bush clearing. The Department of Botany and the NSS wing is active in carrying out green initiatives on the campus. Students are encouraged to adopt plants and nurture them. Students conduct rallies, awareness campaigns and surveys in the nearby villages, as part of their co-curricular activities. While doing so, they enlighten the community members on various issues concerning the society.

Achievements:

- 2nd Cycle Accreditation – 2015
- RUSA 2.0 Grants – Received 2.0 Cr -2018
- New Block constructed in 2020
- Three Digital Classrooms established
- State Level Master Trainers Awards 2022 for one faculty member
- Students pursuing higher studies at Rayalaseema University, Kurnool, Sri Krishna Devaraya University, Anantapur, Sri Venkateswara University, Padmavati Mahila Viswavidyalayam, Hyderabad Central University etc.
- Placements in AP Grama Sachivalaya & private sector
- Presently gearing up for 3rd cycle Assessment by NAAC

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. The college will continue to impart quality education and be a constant source of support and motivation for the empowerment of rural youth.
2. The mentor system is playing a vital role in grooming the students as responsible citizens through ward counseling at regular intervals.
3. During Covid pandemic also faculty are in constant touch with the students

and monitored their progress with the help of online platforms like ZOOM, WEBEX, and GOOGLE MEET. They delivered online classes as per the timetable and uploaded the same in Bharath Padhe website at the instructions of CCE, Govt. of AP.

1. The NSS unit is very active and they work in association with other departments to organize social outreach programmes.
2. The College has constructed a new block with RUSA funds.
3. Steps are to be taken to encourage students to take up higher education in all disciplines especially in science subjects.
4. Proposals have been submitted to higher authorities for the establishment of an English Language Lab to sharpen the Communication Skills of the students.
5. Teachers are encouraged to participate in a number of online Faculty Development Programmes, seminar, conferences and workshops.
6. It is planned to ensure a good number of placements to our students in reputed companies through JKC and APSSDC
7. It is planned to organize national/international conferences and workshops every year in all departments.

Concluding Remarks :

Over the last five years, S.V.B. Government Degree College has made significant progress keeping its Vision and Mission in mind. The College has endeavored to sustain its commitment to quality education, academic excellence, and holistic development for its students. The college is implementing the NEP 2020. Faculty development programs have been conducted regularly to enhance teaching skills and promote a student-centric learning environment. The college has adopted modern pedagogical techniques, such as ICT based Classes, and blended learning, to engage students and encourage their active participation. The faculty strive to inculcate ethical values, social responsibility, and gender sensitivity among the students through various measures fostering a culture of inclusivity, and encouraging participation in co-curricular activities. The college has provided counseling and mentoring services, career guidance cell, and scholarships for deserving students, supporting student progression to higher studies and placements. The institution has also fostered collaborations with industries, facilitating internships, and providing ample opportunities for placements. The college is committed to continuous quality improvement and conducts Academic & Administrative Audit every year, seeks feedback from stakeholders to maintain and enhance our quality standards, the tireless efforts of our

dedicated faculty have laid a strong foundation for the holistic development of our students and the pursuit of academic excellence. we are committed to further strengthening our institution and promoting continuous improvement in all aspects of education. Our college is committed to excellence in imparting quality higher education and will continue to work towards it.

"We are what we repeatedly do. Excellence, therefore, is not an act but a habit."

– Aristotle